



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SOUTHSIDE ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

PO BOX 550, COWETA, OK 74429-0550

Telephone: (918) 279-0480

73-1017-115

Message from the Principal:

Southside Elementary Patrons:

The information in this school report card reflects data from the 2009-2010 school year. The student performance section compares Southside Elementary students to the state average in reading and math for third grade measured by the Oklahoma Core Curriculum Test.

I hope the community characteristics information for Coweta Public Schools is of benefit.

Sincerely,

Doug Flanary
Principal
Southside Elementary



Education Oversight Board / Office of Accountability

Susan Field, Chairman • Robert Buswell, Executive Director

May 6, 2011

Citizens of Oklahoma:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and patrons measures of public school performance. The Education Oversight Board's own "70% Performance Benchmark" challenges schools to have at least 70% of their "regular full academic year" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked very hard to meet this challenge.

The Education Oversight Board also recognizes schools that have met an even greater challenge. A star denotes grade level performance where schools, in addition to meeting the "70% Performance Benchmark," have gone above and beyond to have at least 25% of their students scoring at the Advanced performance level in every subject area being tested.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is weak, work with staff to improve it. Become a partner with education and get involved.

Sincerely,

A handwritten signature in black ink that reads "Susan Field".

Susan Field, Chairman
Education Oversight Board

A handwritten signature in black ink that reads "Robert Buswell".

Robert Buswell, Executive Director
Office of Accountability



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	64%	56%
Black	4%	4%	11%
Asian	1%	1%	2%
Hispanic	2%	3%	11%
Native American	26%	28%	19%
Average Property Valuation per Student (12/2010)		\$25,933	\$39,903
Students Eligible for Free/Reduced Lunch	43%	47%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		16,063	7,051
Poverty Rate		8%	16%
Unemployment Rate		3%	6%
Average Household Income		\$59,492	\$56,492
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	22%
H.S. Diploma w/o College Degree		63%	62%
Less than 12th Grade Education		18%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	20%	24%	34%
Average Number of Days Absent per Student	8.8	10.9	10.2
Mobility Rate (Incoming Students)	5%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	87.6	27.7	12.0
There was 1 suspension (of more than 10 days) for every ___ students	None	54.4	140.3
Parents Attending Parent/Teacher Conference	77%	50%	72%
Patrons' Volunteer Hours per Student	7.1	2.0	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		59.3	79.2
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2009-2010 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	438	3,263	369
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	169.0	21.1
Average Salary (w/ Fringe)	\$41,443	\$42,744	\$43,615
Teachers with Advanced Degree(s)	8.7%	20.4%	23.8%
Average Years of Experience	12.9	12.6	12.5
Students in Special Education	20.3%	16.3%	14.4%
Special Education Teachers (FTE)	2.0	24.9	2.3
Counselors (FTE)	1.0	9.0	0.8
Other Certified Professional Staff (FTE)	3.0	23.1	1.8
Administrators (FTE)	1.0	15.2	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2009-2010 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*																																										
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✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.