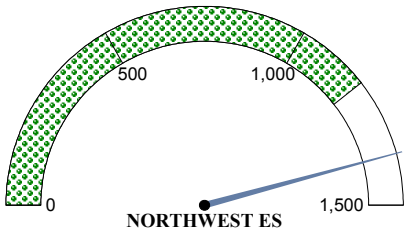
NORTHWEST ES

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



NORTHWEST ES has a Total API of 1374

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790
Reading API - 768
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 844 (92.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1149	1176	100
Male	1145	1042	100
Female	1154	1304	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1189	1254	100
Other	****	****	****
Econ. Disadv.	****	****	****
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1378	1489	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress NORTHWEST ES has made adequate yearly progress

***District in Need of Improvement:**

Number of schools in district identifed as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency Certificates: 0%

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	96.4%	3.6%
In *Low Poverty Schools:	96.4%	3.6%

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	60.0%	40.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

Grade 3

School Results

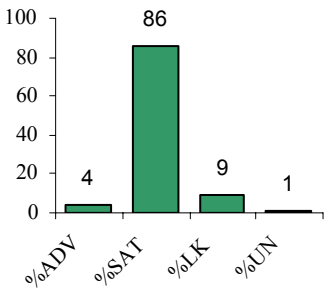
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	1	88	9	1	12	67	15	7
Male	0	90	10	0	18	65	15	3
Female	3	86	9	3	6	69	14	11
Black	0	67	17	17	33	33	0	33
Amer. Indian	0	95	5	0	11	68	5	16
Hispanic	****	****	****	****	****	****	****	****
White	2	89	9	0	11	70	19	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	79	17	3	10	55	17	17
IEP	0	70	30	0	20	40	20	20
ELL	****	****	****	****	****	****	****	****
Regular Education	2	91	6	2	11	70	14	5

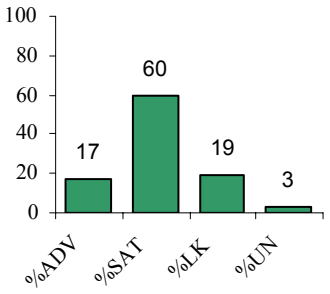
STATE RESULTS

State Results Grade 3 Reading



Regular Education Students

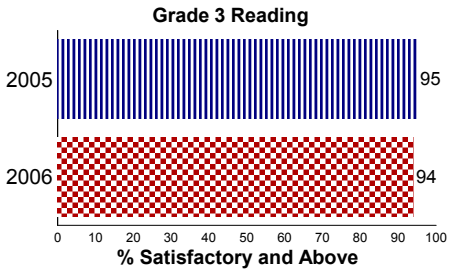
State Results Grade 3 Mathematics

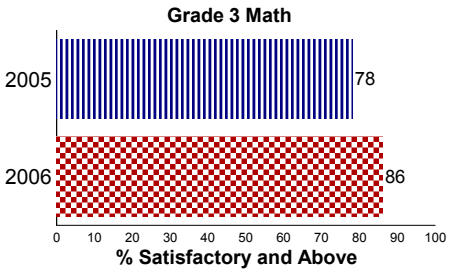


Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Grade 4

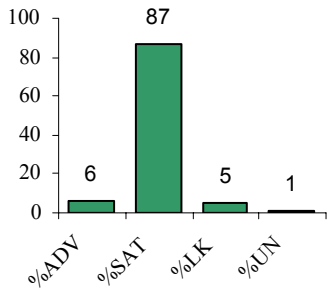
School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

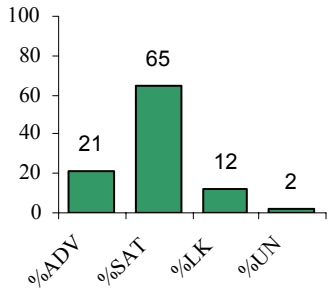
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	0	84	9	7	12	64	20	4
Male	0	79	12	9	15	58	24	3
Female	0	89	6	6	8	69	17	6
Black	****	****	****	****	****	****	****	****
Amer. Indian	0	80	7	13	13	73	7	7
Hispanic	****	****	****	****	****	****	****	****
White	0	86	10	4	12	61	22	4
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	59	24	18	6	41	41	12
IEP	0	47	26	26	0	37	47	16
ELL	****	****	****	****	****	****	****	****
Regular Education	0	98	2	0	17	73	10	0

State Results Grade 4 Reading



Regular Education Students

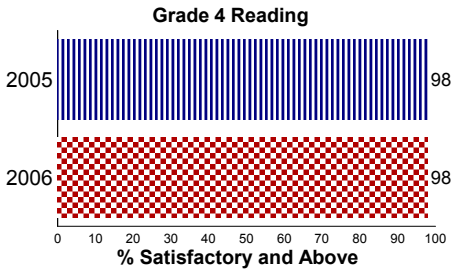
State Results Grade 4 Mathematics

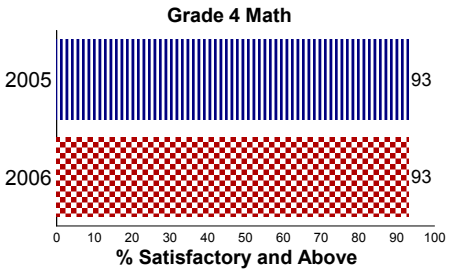


Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.





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Oklahoma School Testing Program (OSTP)

Grade 5

School Results

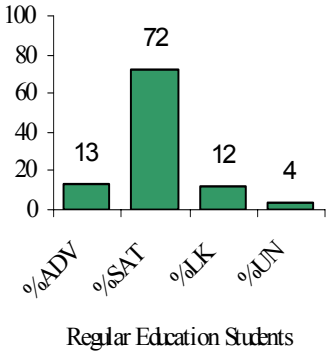
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

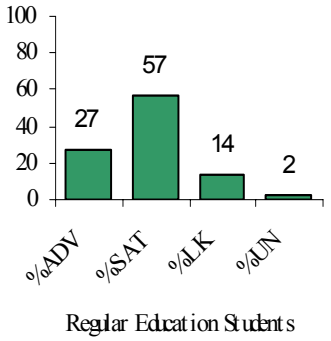
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
	****	****	****	****	****	****	****	****

STATE RESULTS

State Results Grade 5 Reading



State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

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