

College Readiness Letter for: COWETA HIGH SCHOOL

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PRINCIPAL
COWETA HIGH SCHOOL
PO BOX 550
COWETA, OK 74429



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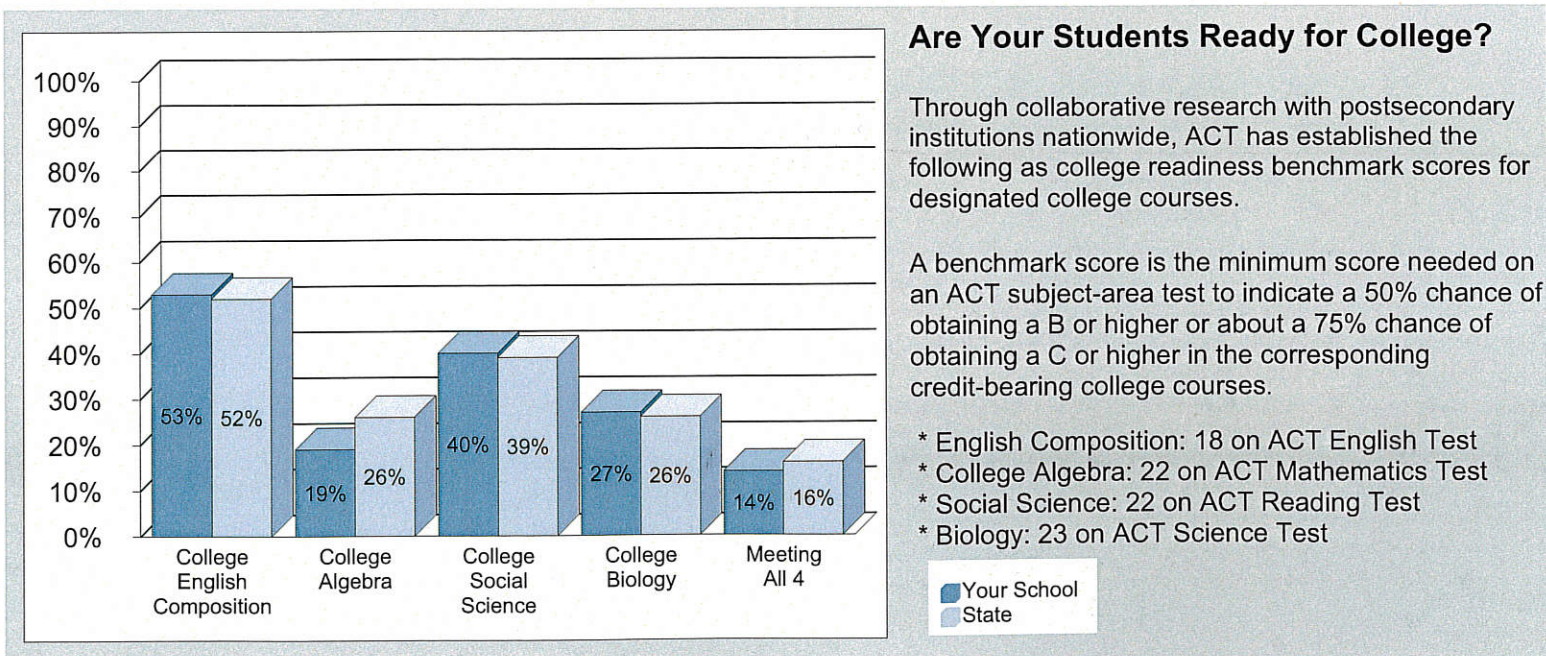
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This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2013	146	28,988	20.6	20.4	20.0	20.1	21.6	21.4	21.1	20.8	20.9	20.8
2014	152	28,682	20.2	20.3	19.5	19.9	21.2	21.5	20.7	20.8	20.6	20.7
2015	150	30,844	20.5	20.1	19.0	19.8	21.7	21.5	20.8	20.7	20.6	20.7
2016	160	32,854	20.4	19.8	19.3	19.5	21.4	21.3	20.9	20.5	20.6	20.4
2017	210	42,405	18.8	18.5	18.2	18.8	20.3	20.1	19.6	19.6	19.3	19.4

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your School
■ State

A District College Readiness Letter has been sent to the Superintendent of the district.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		English		Mathematics		Reading		Science		Met All Four	
	School	State	School	State	School	State	School	State	School	State	School	State
2012-2013	0	0	.	.	.	.	.	.	.	.	.	.
2013-2014	0	0	.	.	.	.	.	.	.	.	.	.
2014-2015	0	0	.	.	.	.	.	.	.	.	.	.
2015-2016	203	35,183	51	48	19	24	39	35	25	23	13	14
2016-2017	199	35,155	51	46	24	25	33	37	26	24	13	15

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2012-2013	0	0	.	.	.	.	.	.	.	.	.	.
2013-2014	0	0	.	.	.	.	.	.	.	.	.	.
2014-2015	0	0	.	.	.	.	.	.	.	.	.	.
2015-2016	203	35,183	18.3	17.8	18.1	18.5	20.1	19.7	19.2	19.2	19.0	18.9
2016-2017	199	35,155	18.6	17.7	18.4	18.7	19.4	19.6	19.3	19.0	19.1	18.9

Table 1.3. Five Year Trends—Average ACT Scores Statewide

Year	Number of Students Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2012-2013	0	0	.	.	.	.	.	.	.	.	.	.
2013-2014	0	0	.	.	.	.	.	.	.	.	.	.
2014-2015	0	0	.	.	.	.	.	.	.	.	.	.
2015-2016	35,183	35,183	17.8	17.8	18.5	18.5	19.7	19.7	19.2	19.2	18.9	18.9
2016-2017	35,155	35,155	17.7	17.7	18.7	18.7	19.6	19.6	19.0	19.0	18.9	18.9