

## College Readiness Letter for: COWETA HIGH SCHOOL

September 07, 2017

Code: 370920

PRINCIPAL COWETA HIGH SCHOOL PO BOX 550 COWETA, OK 74429



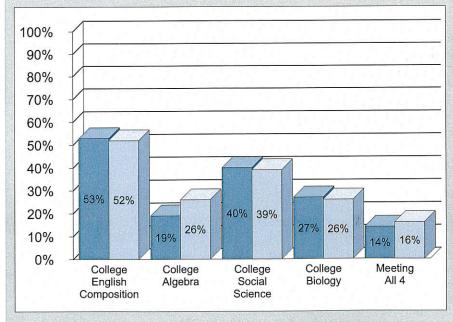


This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

	Total	Гested	Eng	lish	Mather	natics	Read	ding	Scie	nce	Comp	osite
Grad Year	School	State	School	State	School	State	School	State	School	State	School	State
2013	146	28,988	20.6	20.4	20.0	20.1	21.6	21.4	21.1	20.8	20.9	20.8
2014	152	28,682	20.2	20.3	19.5	19.9	21.2	21.5	20.7	20.8	20.6	20.7
2015	150	30,844	20.5	20.1	19.0	19.8	21.7	21.5	20.8	20.7	20.6	20.7
2016	160	32,854	20.4	19.8	19.3	19.5	21.4	21.3	20.9	20.5	20.6	20.4
2017	210	42,405	18.8	18.5	18.2	18.8	20.3	20.1	19.6	19.6	19.3	19.4

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



## Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- \* English Composition: 18 on ACT English Test
- \* College Algebra: 22 on ACT Mathematics Test
- \* Social Science: 22 on ACT Reading Test
- \* Biology: 23 on ACT Science Test

Your School
State

A District College Readiness Letter has been sent to the Superintendent of the district.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	Year		Number of Students
199	203	0	0	0	School	Tes	Number of Students
35,155	35,183	0	0	0	State	Tested	f Students
51	51		(1.5)		School State	English	Wiles.
46	48			•	State	lish	andrea attento
24	19		•		School	Mathematics	and the second s
25	24		٠	٠	State	natics	Perc
33	39				School	Reading	Percent Who Met Ber
37	35	) .	٠	•	State	ding	et Benchn
26	2.0	) .			School	Science	nchmarks
24	, C	3.	٠		State	nce	
13	, <sub>C</sub>	<u>.</u>			SCHOOL STATE	Met All Four	
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Table 1.2. Five Year Trends—Average ACT Scores

Tested         English         Mathematics         Reading           School         State         School         State         School         State           0	the property they are			Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English         Mathematics           School         State         School         State           18.3         17.8         18.1         18.5           18.6         17.7         18.4         18.7	Number	I A CHILLIS CHILL	Tec	School	0	0	0	203	199
Inglish         Mathematics           State         School         State           17.8         18.1         18.5           17.7         18.4         18.7	fStudente	Cidacito	tod	State	0	0	0	35,183	35,155
Mathematics School State	Control ( Contro		Engl	School				18.3	18.6
hematics State 18.5	The second secon		200	State		a•9		17.8	17.7
natics State			Mather	School		3007		18.1	18.4
Rez School			natics	State		<b>€</b> X		18.5	18.7
۱ م	Average ACT Scores		Reac	School			•	20.1	19.4
ding State 19.7	CT Scores		dina	State				19.7	19.6
School S School S 19.2 1	0,		Scie	School	•			19.2	19.3
nce State 			nce	State		•		19.2	19.0
Composite School State 19.0 18.9 19.1 18.9		)	Comp	School			٠	19.0	19.1
State State 18.9		•	osite	State	٠	·	٠	18.9	18.9

Table 1.3. Five Year Trends—Average ACT Scores Statewide

	Number of Students			Average ACT Scores		
Year	Tested	English	Mathematics	Reading	Science	Composite
2012-2013	0		•	•	٠	
2013-2014	0	•	•	٠	•	
2014-2015	0				*	
2015-2016	35,183	17.8	18.5	19.7	19.2	18.9
2016-2017	35,155	17.7	18.7	19.6	19.0	18.9