

ARP-ESSER III Plan

1. Uses of funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

We will purchase new cleaning equipment to better sanitize our school sites to prevent the spread of disease.

2. Uses of funds it reserved (20%) to address the academic impact of lost instructional time through the implementation of evidence-based intervention, such as summer learning or summer enrichment, extended day, comprehension after school programs, or extended school year.

Teachers to lower class sizes, remedial specialist to assist with reading loss, Math teacher to address learning loss, teacher to work with students struggling with credit deficiencies. Really Great Reading program to address reading loss. Program to assist with credit recovery.

3. Uses of remaining ARP ESSER funds consistent with the uses authorized.

Windows at MIGC – better air quality and learning

Interactive TV's – digital learning activities, better quality instruction

Buses – New buses to expand routes so that there are less students on a bus

Camera system – To better identify students that might need to be quarantined.

Cafeteria tables – To allow students to better spread out.

4. How will we ensure that the interventions we implement, including but not limited to those implemented under the 20% rule, will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

We will continually review student data to ensure that all students are progressing in academic areas and look for any deficiencies that can be improved upon. This will be done annually. We will specifically look at the new interventions we are implementing. We will also monitor for any SEL needs that our students may have.