

Office of Educational Quality and Accountability

May 10, 2014

Citizens of Oklahoma:

Through these School Report Cards, the Office of Educational Quality and Accountability (OEQA) have brought to parents and patrons measures of public school performance. We have encouraged schools to excel with their students and the composite data in this report assists schools in measuring their student's progress. Schools have worked very hard to meet every student's academic needs.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is challenged, work with staff and administration to improve it. I encourage you to get involved with your local schools and become a partner with education.

Sincerely,

A handwritten signature in black ink, appearing to read "Robert D. Sommers".

Dr. Robert D. Sommers
Secretary of Education and Workforce Development



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

COWETA HIGH SCHOOL (10-12)

COWETA PUBLIC SCHOOLS

POST OFFICE BOX 550, COWETA, OK 74429

Telephone: (918) 486-4474

73-1017-705 1628

Message from the Principal:

Dear Parents or Guardian:

We are pleased to provide you with the annual School Report Card containing important information about Coweta High School. This report card is an important part of educational accountability designed to help you assess many aspects of Coweta High School and evaluate its success over time. In addition to school and staff characteristics and student performance, you will find information related to community characteristics. I am pleased to indicate that Coweta High School scored above state and national levels in most subjects in regards to student performance.

This report provides information on the Coweta High Schools' test results and attendance rates and graduation rates. It also gives you a snap shot of the different percentages of subgroups of students, including economically disadvantaged, limited English proficient, and students with disabilities, as well as for major racial and ethnic groups that make up our school population.

In addition to expecting students to master content knowledge, Coweta High School is committed to each of our students. We want students to be self-directed learners, complex thinkers, quality producers, collaborative workers, and community contributors. Our curriculum provides challenging and engaging learning experiences for students which ensures students have multiple opportunities to achieve success. Coweta High School believes that the high percentage of students meeting and exceeding academic standards is one indicator that students are acquiring a quality education. In addition, these scores also reflect that we are meeting the needs of each of our students.

However, maintaining this excellent record of continuous improvement depends on our students, teachers, staff, community, and family members like you. We hope that you will continue to help us succeed through your commitment to your child's education and by taking an active role at Coweta High School.

Respectfully,

Mr. Gary Ellis

Principal, Coweta High School



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	64%	59%
Black	3%	4%	9%
Asian	2%	1%	2%
Hispanic	3%	4%	14%
Native American	26%	27%	16%
Average Property Valuation per Student (12/2013)		\$27,214	\$43,631
Students Eligible for Free/Reduced Lunch	34%	46%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		15,162	7,196
Poverty Rate		10%	17%
Unemployment Rate		7%	7%
Average Household Income		\$67,638	\$60,788
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		15%	14%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		23%	35%
Average Number of Days Absent per Student	12.9	10.2	9.8
Mobility Rate (Incoming Students)	3%	7%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	67.9	27.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	67.9	110.4	124.4
Parents Attending Parent/Teacher Conference	30%	59%	74%
Patrons' Volunteer Hours per Student	1.0	2.4	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

One out of every ___ students was charged. (Higher ratio is better.)		157.8	100.9
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full-Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

TR = School/District Failed to Respond with Usable Data

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	679	3,313	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.3	176.7	20.8
Average Salary (w/ Fringe)	\$44,766	\$43,729	\$45,073
Teachers with Advanced Degree(s)	29.2%	20.6%	29.8%
Average Years of Experience	12.9	13.0	13.1
Students in Special Education	13.1%	15.0%	15.1%
Special Education Teachers (FTE)	6.0	26.5	2.7
Counselors (FTE)	2.7	9.7	1.2
Other Certified Professional Staff (FTE)	4.8	19.9	1.4
Administrators (FTE)	3.1	14.1	1.8

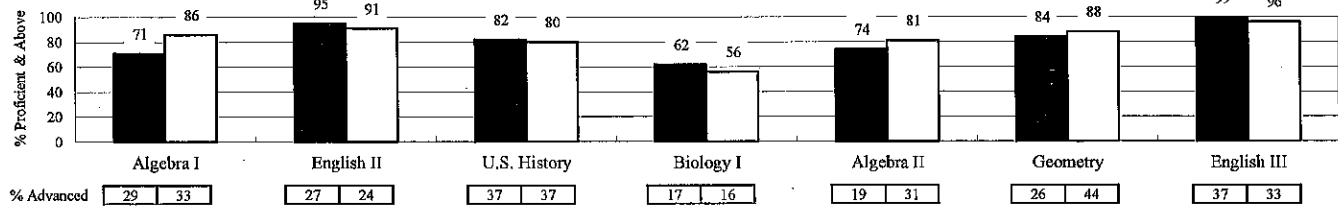
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.5	8.1
Science	8.5	6.3
Math	10.0	6.6
Social Studies	8.5	5.6
Fine Arts	10.5	7.1
Languages (non-English)	3.0	2.8
Total	55.0	36.4

2012-2013 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



% Advanced: Algebra I (29, 33), English II (27, 24), U.S. History (37, 37), Biology I (17, 16), Algebra II (19, 31), Geometry (26, 44), English III (37, 33)

*Test results were only calculated for *Regular Education-Full Academic Year* students.

■ This School □ State Average

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2013 Seniors)	98.7%	98.7%	97.6%
4-Year Dropout Rate (Class of 2013)	8.6%	10.4%	9.6%
Average GPA of HS Seniors (2013 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2013 Seniors)	59.0%	59.0%	52.8%
Average ACT Score (Class of 2013)	21.1	21.1	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	78.1%	78.1%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	6.7%	6.7%	6.1%
Oklahoma College-Going Rate ('10~'12)	44.7%	44.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10~'12)	43.3%	43.3%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	90.0%	90.0%	86.0%

District:

COWETA
WAGONER County

Post Office Box 550
Coweta, OK 74429
(918) 486-6506

Community Characteristics

Community Group: **D1**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	64%	59%
Black	4%	9%
Asian	1%	2%
Hispanic	4%	14%
Native American	27%	16%
Average Property Valuation per ADM (12/2013)	\$27,214	\$43,631
Students Eligible for Free/Reduced Lunch	46.1%	61.9%

U.S. Census Data

American Community Survey (2008-2012 5-Year Estimates):

	District	State
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Poverty Rate	10%	17%
Unemployment Rate	7%	7%
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Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	23.4%	34.8%
Average Number of Days Absent per Student	10.2	9.8
Mobility Rate (Incoming Students)	7.3%	10.5%
Suspension to Student Ratio: (Higher ratio is better.)		
1 suspension (<= 10 days) per ___ students	27.8	12.7
1 suspension (> 10 days) per ___ students	110.4	124.4
Parents Attending at least 1 Parent/Teacher Conf.	59.2%	74.0%
Patrons' Volunteer Hours per Student	2.4	3.3

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	157.8	100.9
Of those charged, each averaged ___ offense(s).	1.9	2.0
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2012-2013. It was comprised of 5 Elementary School(s), 1 MS/JHS, and 2 High School(s). The district covered 117 square miles, with 28.2 students per square mile.

	District	Community Group Avg.	State Avg.
2011/2012 Average Enrollment (ADM)	3,307.1	2,911.0	1,255.9
2012/2013 Average Enrollment (ADM)	3,299.0	2,812.9	1,271.1
Difference from 2011/2012 to 2012/2013	-8.1 (-0.2%)	-98.1	15.1

Student Programs

Students Identified as Gifted/Talented	12.2%	13.2%	14.8%
Students in Special Education	15.0%	13.4%	15.0%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	176.7	150.2	71.2
Avg. Salary (w/ Fringe)	\$43,729	\$43,307	\$44,118
Teachers w/ Advanced Degree(s)	20.6%	21.6%	24.8%
Avg. Years of Experience	13.0	12.3	12.5
Special Education Teachers	26.5	18.1	8.5
Counselors	9.7	6.6	3.0
Other Certified Professional Staff	19.9	15.1	7.1

School & District Administration (FTE)

School & District Administrators	14.1	13.6	6.7
Average Salary per Administrative FTE	\$78,172	\$74,677	\$76,424
Teachers per Administrator	14.4	12.4	11.9

District Revenues (ALL FUNDS)

Local & County	34.1%	45.5%	39.6%
State	56.5%	45.4%	48.0%
Federal	9.4%	9.1%	12.5%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.0%	\$3,830	55.8%	\$3,853	53.7%	\$4,155
Student Support	6.5%	\$413	7.2%	\$498	6.8%	\$527
Instructional Support	2.4%	\$151	3.3%	\$230	4.0%	\$307
District Administration	2.4%	\$153	2.7%	\$184	3.0%	\$235
School Administration	5.7%	\$364	5.9%	\$408	5.6%	\$430
District Support	16.4%	\$1,049	16.5%	\$1,138	17.9%	\$1,381
Other	6.6%	\$421	8.7%	\$599	9.0%	\$698
Total	100.0%	\$6,382	100.0%	\$6,911	100.0%	\$7,734
Debt Service in Addition to Above		\$777		\$862		\$760

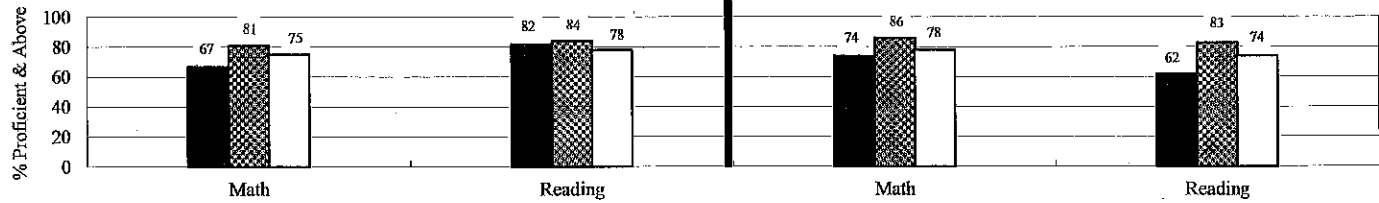
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	14.5	9.8	8.1
Science	8.5	8.6	6.3
Math	10.0	8.4	6.6
Social Studies	8.5	7.6	5.6
Fine Arts	10.5	10.4	7.1
Languages (non-English)	3.0	4.7	2.8
Total	55.0	49.4	36.4

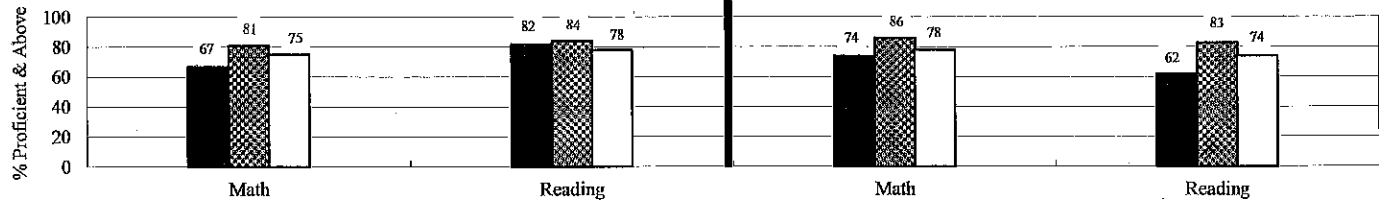
Student Performance

District: COWETA

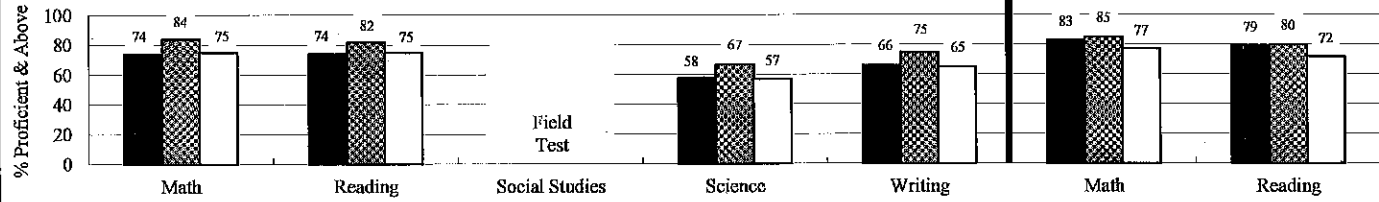
3rd Grade Tests*



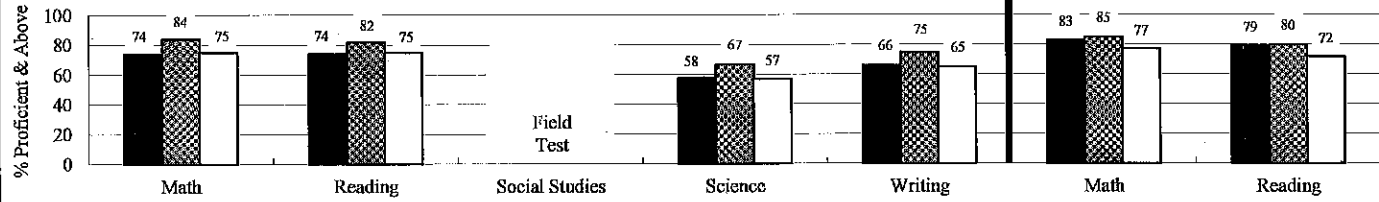
4th Grade Tests*



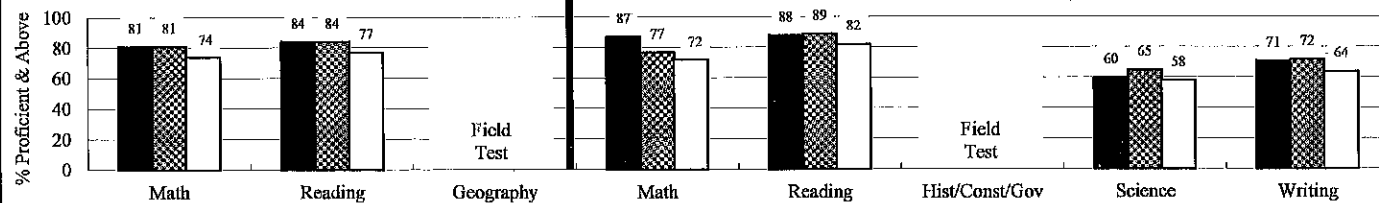
5th Grade Tests*



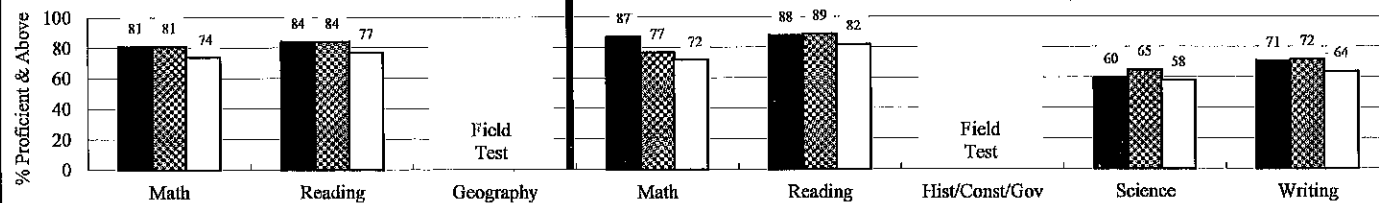
6th Grade Tests*



7th Grade Tests*

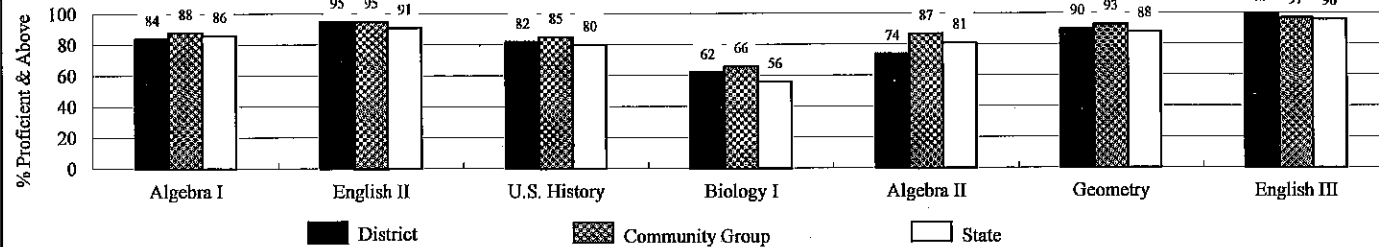


8th Grade Tests*



End-of-Instruction Tests*

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.



*Test results were only calculated for Regular Education-Full Academic Year students.

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2013 Seniors)	98.7%	98.1%	97.6%
4-Year Dropout Rate (Class of 2013)	10.4%	7.1%	9.6%
Average GPA of HS Seniors (2013 Seniors)	3.1	3.2	3.0
Career-Tech Occupationally-Specific Program Participation Rate (2013 Seniors)	59.0%	48.5%	52.8%
Average ACT Score (Class of 2013)	21.1	21.6	20.9
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)	78.1%	82.8%	85.3%
Out-of-State College-Going Rate (2013 Seniors)	6.7%	7.2%	6.1%
Oklahoma College-Going Rate ('10-'12)	44.7%	50.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('10-'12)	43.3%	34.1%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10-'12)	90.0%	86.6%	86.0%