



## 2010 SCHOOL REPORT CARD

### Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### **COWETA INTERMEDIATE HIGH SCHOOL (9-9)**

*COWETA PUBLIC SCHOOLS*

*PO BOX 550, COWETA, OK 74429-0550*

*Telephone: (918) 486-6103*

73-1017-710

#### ***Message from the Principal:***

Based on the numerous indicators that measure the quality of education, Coweta Intermediate High School is one of the best in the state of Oklahoma. The Education Oversight Board/Office of Accountability has challenged schools to score at least 70% in each subject area of the Core Curriculum Tests. Coweta Intermediate students exceeded this goal in both Algebra I and Geometry End-of-Instruction tests. Despite this good news, we are not satisfied. There are a number of areas that we are targeting in the upcoming years for improvement. Rest assured, our goal at CIHS is for continued improvement and growth in educating all of our students.

One of our major focus areas will be to get our students ready for the Algebra I and Geometry End-of-Instruction tests. Beginning with the class of 2012, students must pass Algebra I and three of six others to meet the requirements for graduation. This high stakes testing signals the beginning of a challenging time in education.

We have identified a number of goals that will assist us in preparing our students for the challenges that lie ahead. One of the first and easiest goals will be to improve attendance. It is a simple fact that your children cannot learn if they are not in class. Students will miss classes throughout the year for a wide range of activities and events, but please make sure they are here as many days as possible. Secondly, please make sure that your family sets a high priority on learning in your homes by setting times to study, asking about grades, and attending parent-teacher conferences. We have a student information system in place which will allow you to view your student's grades, attendance, and homework. Please take advantage of the parent portal and our website.

While we are proud of this report card, we realize we must continue to improve. We take great pride in educating your children and we constantly strive to do it better. We do need your help and together we can raise successful citizens and lifelong learners.

Leslie Frazier  
Principal



## *Education Oversight Board / Office of Accountability*

*Susan Field, Chairman • Robert Buswell, Executive Director*

May 6, 2011

Citizens of Oklahoma:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and patrons measures of public school performance. The Education Oversight Board's own "70% Performance Benchmark" challenges schools to have at least 70% of their "regular full academic year" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked very hard to meet this challenge.

The Education Oversight Board also recognizes schools that have met an even greater challenge. A star denotes grade level performance where schools, in addition to meeting the "70% Performance Benchmark," have gone above and beyond to have at least 25% of their students scoring at the Advanced performance level in every subject area being tested.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is weak, work with staff to improve it. Become a partner with education and get involved.

Sincerely,

Susan Field, Chairman  
Education Oversight Board

Robert Buswell, Executive Director  
Office of Accountability



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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	64%	56%
Black	2%	4%	11%
Asian	1%	1%	2%
Hispanic	4%	3%	11%
Native American	31%	28%	19%
Average Property Valuation per Student (12/2010)		\$25,933	\$39,903
Students Eligible for Free/Reduced Lunch	49%	47%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	16,063	7,051
Poverty Rate	8%	16%
Unemployment Rate	3%	6%
Average Household Income	\$59,492	\$56,492
Single-Parent Families	31%	33%
Highest Educational Level for Adults Age 25+		
College Degree	18%	22%
H.S. Diploma w/o College Degree	63%	62%
Less than 12th Grade Education	18%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		24%	34%
Average Number of Days Absent per Student	13.3	10.9	10.2
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	12.8	27.7	12.0
There was 1 suspension (of more than 10 days) for every ___ students	20.1	54.4	140.3
Parents Attending Parent/Teacher Conference	12%	50%	72%
Patrons' Volunteer Hours per Student	0.1	2.0	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	59.3	79.2
Of those charged, each averaged ___ offense(s).	2.2	2.0
Of those charged, ___ were alleged gang members.	0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	282	3,263	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.9	169.0	21.7
Average Salary (w/ Fringe)	\$43,315	\$42,744	\$44,819
Teachers with Advanced Degree(s)	11.2%	20.4%	30.5%
Average Years of Experience	12.1	12.6	13.1
Students in Special Education	14.9%	16.3%	14.7%
Special Education Teachers (FTE)	2.5	24.9	2.8
Counselors (FTE)	0.8	9.0	1.3
Other Certified Professional Staff (FTE)	1.6	23.1	1.3
Administrators (FTE)	1.0	15.2	1.8

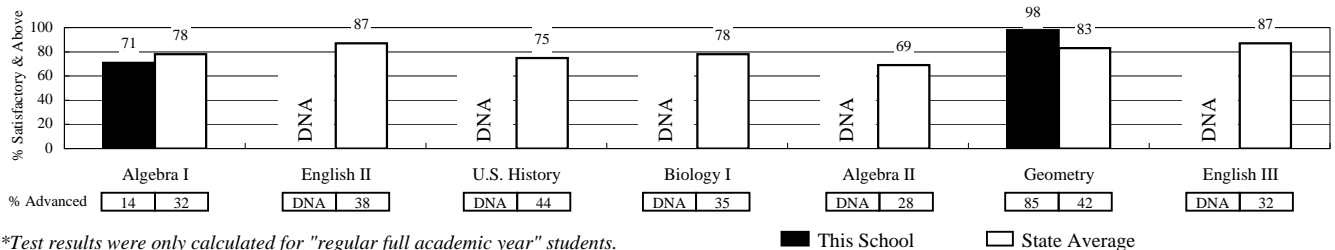
### High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>High School State Average</u>
Language Arts	NA	8.1
Science	NA	6.5
Math	NA	6.7
Social Studies	NA	5.8
Fine Arts	NA	7.0
Languages (non-English)	NA	3.1
<b>Total</b>	<b>NA</b>	<b>37.2</b>

## 2009-2010 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	NA	98.0%	97.9%
4-Year Dropout Rate (Class of 2010)	NA	12.1%	11.1%
Average GPA of HS Seniors (2010 Seniors)	NA	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) <sup>RM</sup>	NA	63.2%	50.9%
Average ACT Score (Class of 2010)	NA	20.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	NA	81.6%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	NA	4.6%	6.2%
Oklahoma College-Going Rate ('06-'08)	NA	49.4%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	NA	45.8%	39.2%