



# 2013 SCHOOL REPORT CARD

## Office of Educational Quality and Accountability

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### NORTHWEST ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

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73-I017-110 1623

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	59%
Black	2%	4%	9%
Asian	1%	1%	2%
Hispanic	7%	4%	14%
Native American	26%	27%	16%
Average Property Valuation per Student (12/2013)		\$27,214	\$43,631
Students Eligible for Free/Reduced Lunch	44%	46%	62%

### U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		15,162	7,196
Poverty Rate		10%	17%
Unemployment Rate		7%	7%
Average Household Income		\$67,638	\$60,788
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	22%	23%	35%
Average Number of Days Absent per Student	10.3	10.2	9.8
Mobility Rate (Incoming Students)	13%	7%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	173.5	27.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	110.4	124.4
Parents Attending Parent/Teacher Conference	92%	59%	74%
Patrons' Volunteer Hours per Student	3.7	2.4	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs) \*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		157.8	100.9
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	347	3,313	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.7	176.7	21.0
Average Salary (w/ Fringe)	\$44,568	\$43,729	\$43,678
Teachers with Advanced Degree(s)	39.5%	20.6%	22.6%
Average Years of Experience	13.6	13.0	12.2
Students in Special Education	18.4%	15.0%	14.9%
Special Education Teachers (FTE)	3.0	26.5	2.4
Counselors (FTE)	1.0	9.7	0.7
Other Certified Professional Staff (FTE)	1.5	19.9	1.9
Administrators (FTE)	1.0	14.1	1.2

#### Symbols Used in this Report

DNA - Data Not Available

RM - Revised Methodology

FTE - Full Time Equivalent

\*\* - Data Protected by Privacy Laws

NA - Not Applicable

ADM - Average Daily Membership (Average Enrollment)

ETR - School/District Failed to Respond with Usable Data

## 2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	Benchmark <i>Met*</i>
3	<p><b>Math</b>: This School 51, State Average 75  <b>Reading</b>: This School 69, State Average 78                      % Advanced: Math (7, 25), Reading (2, 3)</p>	
4	<p><b>Math</b>: This School DNA, State Average 78  <b>Reading</b>: This School DNA, State Average 74                      % Advanced: Math (DNA, 25), Reading (DNA, 7)</p>	
5	<p><b>Math</b>: This School DNA, State Average 75  <b>Reading</b>: This School DNA, State Average 75  <b>Social Studies</b>: This School DNA, State Average DNA  <b>Science</b>: This School DNA, State Average 57  <b>Writing</b>: This School DNA, State Average 65                      % Advanced: Math (DNA, 28), Reading (DNA, 10), Social Studies (DNA, DNA), Science (DNA, 8), Writing (DNA, 3)</p>	
6	<p><b>Math</b>: This School DNA, State Average 77  <b>Reading</b>: This School DNA, State Average 72                      % Advanced: Math (DNA, 25), Reading (DNA, 12)</p>	
7	<p><b>Math</b>: This School DNA, State Average 75  <b>Reading</b>: This School DNA, State Average 77  <b>Geography</b>: This School DNA, State Average DNA                      % Advanced: Math (DNA, 18), Reading (DNA, 12), Geography (DNA, DNA)</p>	
8	<p><b>Math</b>: This School DNA, State Average 72  <b>Reading</b>: This School DNA, State Average 82  <b>Hist/Const/Gov't</b>: This School DNA, State Average DNA  <b>Science</b>: This School DNA, State Average 58  <b>Writing</b>: This School DNA, State Average 64                      % Advanced: Math (DNA, 32), Reading (DNA, 16), Hist/Const/Gov't (DNA, DNA), Science (DNA, 16), Writing (DNA, 8)</p>	
EOI (End-of-Instruction)	<p><b>Algebra I</b>: This School DNA, State Average 86  <b>English II</b>: This School DNA, State Average 93  <b>U.S. History</b>: This School DNA, State Average 80  <b>Biology I</b>: This School DNA, State Average 56  <b>Algebra II</b>: This School DNA, State Average 81  <b>Geometry</b>: This School DNA, State Average 88  <b>English III</b>: This School DNA, State Average 86                      % Advanced: Algebra I (DNA, 31), English II (DNA, 24), U.S. History (DNA, 17), Biology I (DNA, 16), Algebra II (DNA, 21), Geometry (DNA, 24), English III (DNA, 33)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.