



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5415 Fax: (405) 525-0373 Web: <http://www.SchoolReportCard.org>

COWETA HIGH SCHOOL (10-12)

COWETA PUBLIC SCHOOLS

POST OFFICE BOX 550, COWETA, OK 74429

Telephone: (918) 486-4474

73-1017-705 1624

Message from the Principal:

We are pleased to provide you with the annual School Report Card containing important information about Coweta High School. This report card is an important part of educational accountability designed to help you assess many aspects of Coweta High School and evaluate its success over time. In addition to school and staff characteristics and student performance, you will find information related to community characteristics. I am pleased to indicate that Coweta High School scored above state and national levels in most subjects in regards to student performance.

This report provides information on **all students** at Coweta High Schools' test results, attendance rates and graduation rates. It also gives you a snap shot of the different percentages of subgroups of students, including economically disadvantaged, limited English proficient, and students with disabilities, as well as for major racial and ethnic groups that make up our school population.

In addition to expecting students to master content knowledge, Coweta High School is committed to each of our students. We want students to be self-directed learners, complex thinkers, quality producers, collaborative workers, and community contributors. Our curriculum provides challenging and engaging learning experiences for students which ensures students have multiple opportunities to achieve success. Coweta High School believes that the high percentage of students meeting and exceeding academic standards is one indicator that students are acquiring a quality education. In addition, these scores also reflect that we are meeting the needs of each of our students.

However, maintaining this excellent record of continuous improvement depends on our students, teachers, staff, community, and family members like you. We hope that you will continue to help us succeed through your commitment to your child's education and by taking an active role at Coweta High School.

Respectfully,

Mr. Gary Ellis

Principal, Coweta High School



OFFICE OF EDUCATIONAL
QUALITY & ACCOUNTABILITY

May 8, 2015

Citizens of Oklahoma:

School Profiles is a public school performance report provided to parents and patrons by the Office of Educational Quality and Accountability (OEQA). This report helps schools in measuring students' progress as they work hard to meet students' academic needs, and helps parents and community members in evaluating the quality of education being delivered to our students.

Included in the school profiles are Community Characteristics, which describes the socioeconomics of the community being served, and The Educational Process, which presents statistics on how education is delivered to students. The final section of the report provides information on student performance in local public schools, regional CareerTechs, and Oklahoma higher education. You may compare your school's profile with that of other schools at www.SchoolReportCard.org.

I urge you, as stakeholders in Oklahoma education, to weigh the information provided. Take note of areas where your school excels, and acknowledge the work of administration, staff, teachers, and students. Take note of areas where your school needs improvement, and work with administration, staff, teachers, and students to find solutions.

Get involved—and become a partner with education!

Sincerely,

Natalie Shirley
Secretary of Education and Workforce Development



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	64%	39%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	3%	5%	15%
Native American	24%	26%	15%
Average Property Valuation per Student (12/2014)		\$27,924	\$45,248
Students Eligible for Free/Reduced Lunch	36%	46%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		15,553	7,323
Poverty Rate		11%	17%
Unemployment Rate		7%	7%
Average Household Income		\$69,647	\$61,481
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		14%	14%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		24%	40%
Average Number of Days Absent per Student	13.1	10.4	9.4
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	166.0	26.2	13.2
There was 1 suspension (of more than 10 days) for every ___ students	60.4	87.0	160.9
Parents Attending Parent/Teacher Conference	33%	56%	74%
Patrons' Volunteer Hours per Student	1.3	2.4	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher ratio is better.)		194.4	105.2
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

District:

COWETA

WAGONER County

Post Office Box 550
Coweta, OK 74429-0000
(918) 486-6506

Community Characteristics

Community Group: **DI**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	64%	59%
Black	4%	9%
Asian	1%	2%
Hispanic	5%	15%
Native American	26%	15%
Average Property Valuation per ADM (12/2014)	\$27,924	\$45,248
Students Eligible for Free/Reduced Lunch	45.5%	62.0%

U.S. Census Data

American Community Survey (2009-2013 5-Year Estimates):		
	District	State
District Population	15,553	7,323
Poverty Rate	11%	17%
Unemployment Rate	7%	7%
Average Household Income	\$69,647	\$61,481
Single-Parent Families	29%	34%
Highest Educational Level for Adults Age 25+		
College Degree	21%	23%
H.S. Diploma w/o College Degree	65%	63%
Less than 12th Grade Education	14%	14%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	23.8%	40.1%
Average Number of Days Absent per Student	10.4	9.4
Mobility Rate (Incoming Students)	5.3%	10.0%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)		
1 suspension (<= 10 days) per ___ students	26.2	13.2
1 suspension (> 10 days) per ___ students	87.0	160.9
Parents Attending at least 1 Parent/Teacher Conf.	56.2%	74.1%
Patrons' Volunteer Hours per Student	2.4	3.3

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	194.4	105.2
Of those charged, each averaged ___ offense(s).	1.5	2.0
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
 FTE = Full Time Equivalent
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 FTR = School/District Failed to Respond with Useable Data
 DNA = Data Not Available from Providing Agency
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2013-2014. It was comprised of 5 Elementary School(s), 1 MS/JHS, and 2 High School(s). The district covered 117 square miles, with 27.8 students per square mile.

	District	Community Group Avg.	State Avg.
2012/2013 Average Enrollment (ADM)	3,299.0	2,812.9	1,271.1
2013/2014 Average Enrollment (ADM)	3,253.6	2,706.1	1,292.2
Difference from 2012/2013 to 2013/2014	-45.4 (-1.4%)	-106.8	21.1

Student Programs

Students Identified as Gifted/Talented	10.5%	13.4%	14.2%
Students in Special Education	15.6%	13.5%	15.1%
Students as English Language Learners (ELL)	2.5%	3.4%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	177.7	144.9	72.1
Avg. Salary (w/ Fringe)	\$43,800	\$43,687	\$44,285
Teachers w/ Advanced Degree(s)	22.7%	21.6%	24.8%
Avg. Years of Experience	13.7	12.7	12.2
Special Education Teachers	28.0	16.1	8.6
Counselors	9.7	6.7	3.1
Other Certified Professional Staff	19.7	12.9	7.0

School & District Administration (FTE)

School & District Administrators	14.1	14.3	6.9
Average Salary per Administrative FTE	\$78,779	\$75,697	\$76,983
Teachers per Administrator	14.6	11.2	11.7

District Revenues (ALL FUNDS)

Local & County	34.0%	39.4%	40.3%
State	56.9%	51.2%	48.0%
Federal	9.1%	9.4%	11.7%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.9%	\$3,855	55.2%	\$3,883	52.7%	\$4,151
Student Support	6.3%	\$406	6.5%	\$460	6.9%	\$540
Instructional Support	2.8%	\$180	3.4%	\$235	3.8%	\$298
District Administration	2.6%	\$168	2.9%	\$205	2.9%	\$231
School Administration	5.8%	\$376	6.1%	\$431	5.7%	\$445
District Support	16.6%	\$1,066	17.2%	\$1,208	17.9%	\$1,406
Other	6.0%	\$388	8.7%	\$609	10.2%	\$804
Total	100.0%	\$6,437	100.0%	\$7,031	100.0%	\$7,875
Debt Service in Addition to Above		\$819		\$781		\$813

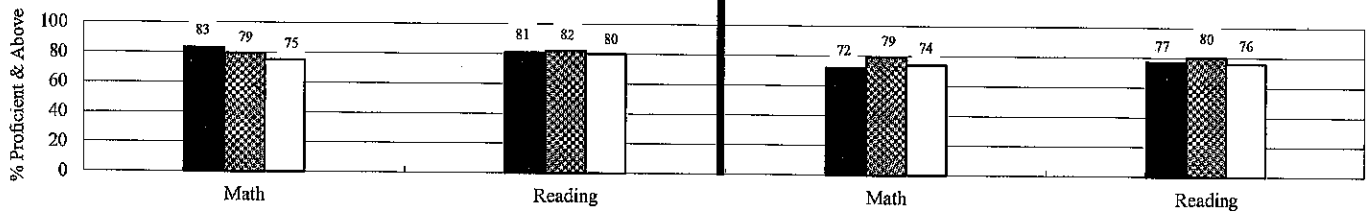
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	15.5	10.2	7.9
Science	9.0	9.0	6.1
Math	8.0	8.4	6.5
Social Studies	9.0	7.9	5.5
Fine Arts	8.0	11.0	7.1
Languages (non-English)	3.0	4.2	2.6
Total	52.5	50.7	35.7

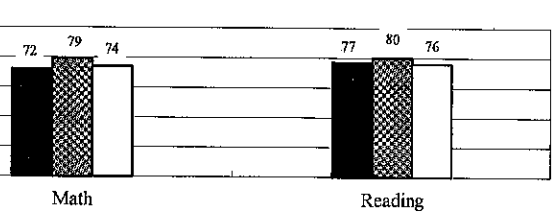
Student Performance (Regular Education Students, Full Academic Year)

District: COWETA

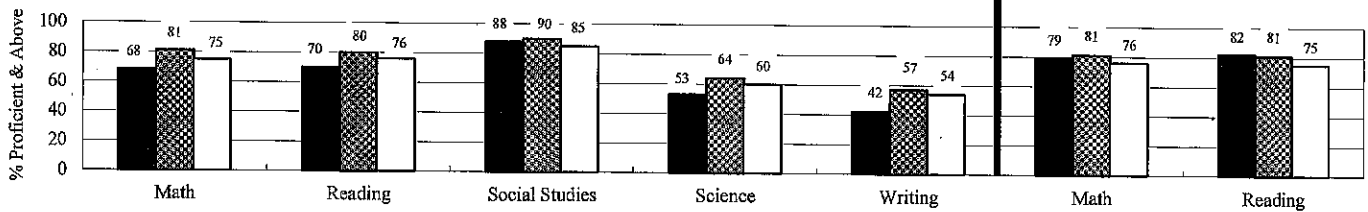
3rd Grade Tests*



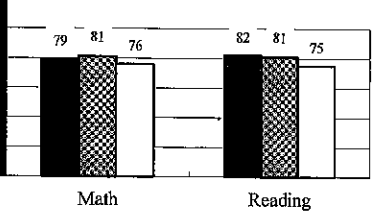
4th Grade Tests*



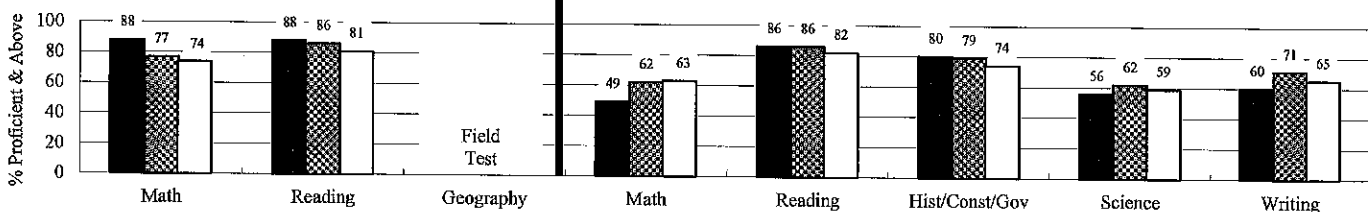
5th Grade Tests*



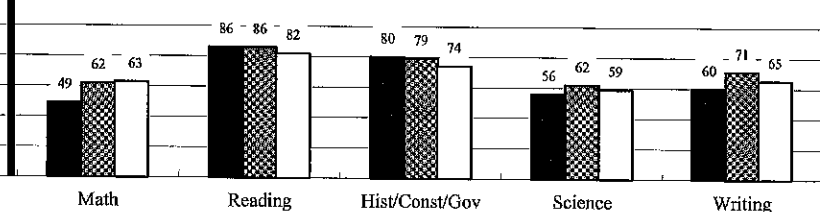
6th Grade Tests*



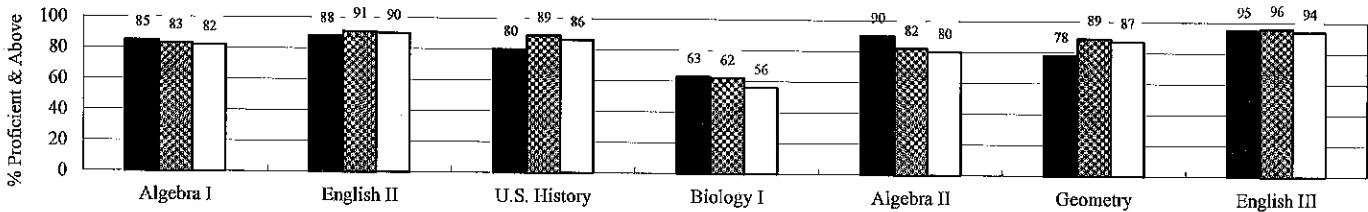
7th Grade Tests*



8th Grade Tests*



End-of-Instruction Tests*



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2014 Seniors)	99.0%	98.2%	98.1%
4-Year Dropout Rate (Class of 2014)	13.3%	8.2%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.1	3.1	3.1
Career/Tech Occupationally-Specific Program Participation Rate (2014 Seniors)	56.6%	53.6%	51.7%
Average ACT Score (Class of 2014)	20.9	20.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	72.5%	83.0%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	5.1%	3.9%	6.1%
Oklahoma College-Going Rate (10-12)	44.7%	50.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading (10-12)	43.3%	34.1%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above (10-12)	90.0%	86.6%	86.0%

2013-14 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	664	3,305	368
Students as English Language Learners (ELL)	0.3%	2.5%	3.5%
Students in Special Education*	12.5%	15.6%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.0	177.7	20.8
Average Salary (w/ Fringe)	\$43,347	\$43,800	\$45,287
Teachers with Advanced Degree(s)	32.2%	22.7%	30.3%
Average Years of Experience	13.7	13.7	12.9
Special Education Teachers (FTE)*	6.0	28.0	2.7
Counselors (FTE)	2.7	9.7	1.2
Other Certified Professional Staff (FTE)	4.6	19.7	1.2
Administrators (FTE)	3.1	14.1	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

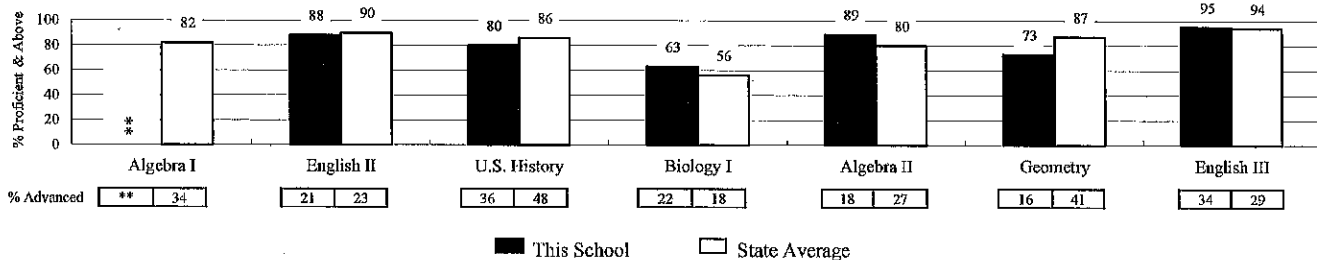
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.5	7.9
Science	9.0	6.1
Math	8.0	6.5
Social Studies	9.0	5.5
Fine Arts	8.0	7.1
Languages (non-English)	3.0	2.6
Total	52.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2014 Seniors)	99.0%	99.0%	98.1%
4-Year Dropout Rate (Class of 2014)	11.3%	13.3%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	56.6%	56.6%	51.7%
Average ACT Score (Class of 2014)	20.9	20.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	72.4%	72.5%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	5.1%	5.1%	6.2%
Oklahoma College-Going Rate ('10-'12)	44.7%	44.7%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10-'12)	43.3%	43.3%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10-'12)	90.0%	90.0%	86.0%

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FTE = Full Time Equivalent

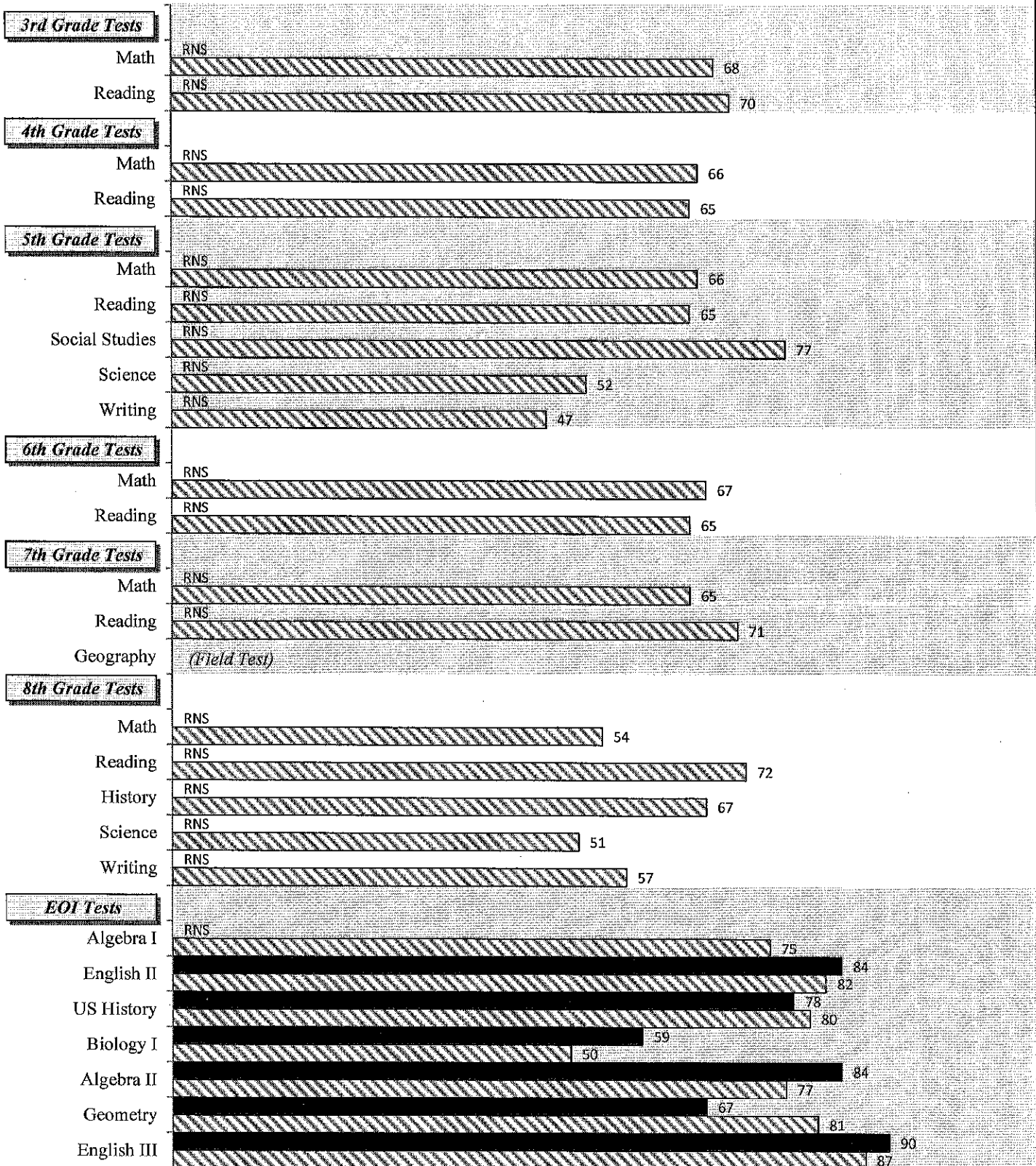
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2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

This School
 State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.