This 2012 report card is released in the initial phase of the A-F reform
No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grade 9

73 I017 710

District: COWETA **School: COWETA INTERMEDIATE HS**

B

2.83

GPA

2012 Student Achievement (33%) [1]

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics/Algebra I	280	88	B
Science	***	***	***
Social Studies/Geography/US History	***	***	***
Writing	***	***	***
Overall 2012 Student Performance Grade	**282**	**88**	**B**

Overall Student Growth (17%) [2]

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics/Algebra I	139	81	B
Overall 2012 Student Growth Grade	**139**	**81**	**B**

Bottom Quartile Student Growth (17%) [3]

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics/Algebra I	36	78	C
Overall Bottom Quartile Growth Grade	**36**	**78**	**C**

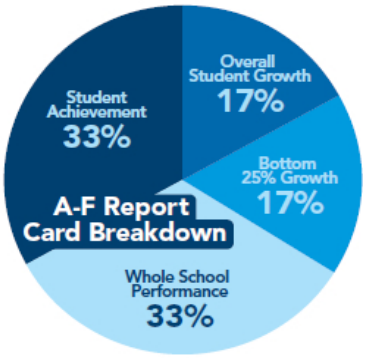
Whole School Performance (33%) [4]

Subject		Performance Index	Letter Grade
Student Attendance Rate		93.5%	B
Dropout Rate		2.1%	C
Advanced Coursework		36%	A
	Bonus		
School Climate Survey	Y		
Parent & Community Engagement	Y		
Overall Whole School Performance			**B**
FINAL GRADE		**2.83**	**B**

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



[1] 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

[2] Overall Student Growth: 17%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

[3] Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

[4] Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.